

**SALEM CITY SCHOOL DISTRICT
SCHOOL-PARENT COMPACT
John Fenwick Academy**

John Fenwick Academy, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2016-2017

School Responsibilities

John Fenwick Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement as follows: employing highly qualified teachers, providing additional reading and math instruction through tutoring, and provide a supportive environment that promotes academic success.
2. Hold parent-teacher conferences (annually in the elementary school) during which this compact will be discussed as it relates to the individual child’s achievement.
3. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide report cards four times per year with two parent conferences held in November and February.
4. Provide parents reasonable access to staff. Parents will be provided information regarding school hours and times in which teachers can meet with parents. Parents may call the office to schedule a consultation with any teacher. Teachers can also be contacted via our email system, which can be found on our web site.
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities. The school and teachers will provide parents with opportunities to participate in a wide variety of activities through parental involvement activities.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

1. Monitoring attendance.
2. Making sure homework is complete.
3. Participating, as appropriate, in decisions relating to my children’s education.
4. Promoting positive use of my child’s extracurricular time.
5. Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

1. Do my homework every day and ask for help when I need to.
2. Read every day.
3. Attend school on a regular basis.

School _____ Date _____

Parent(s)/Guardian(s) _____ Date _____

Student _____ Date _____

**SALEM CITY SCHOOL DISTRICT
SCHOOL-PARENT COMPACT
Salem Middle School**

Salem Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during school year 2016-2017

School Responsibilities

Salem Middle School will:

6. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement as follows: employing highly qualified teachers, providing additional reading and math instruction through tutoring, and provide a supportive environment that promotes academic success.
7. Hold parent-teacher conferences (annually in the middle school) during which this compact will be discussed as it relates to the individual child’s achievement.
8. Provide parents with frequent reports on their children’s progress. Specifically, the school will provide report cards four times per year with two parent conferences held in November and February.
9. Provide parents reasonable access to staff. Parents will be provided information regarding school hours and times in which teachers can meet with parents. Parents may call the office to schedule a consultation with any teacher. Teachers can also be contacted via our email system, which can be found on our web site.
10. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities. The school and teachers will provide parents with opportunities to participate in a wide variety of activities through parental involvement activities.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

6. Monitoring attendance.
7. Making sure homework is complete.
8. Participating, as appropriate, in decisions relating to my children’s education.
9. Promoting positive use of my child’s extracurricular time.
10. Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

4. Do my homework every day and ask for help when I need to.
5. Read every day.
6. Attend school on a regular basis.

School _____ Date _____

Parent(s)/Guardian(s) _____ Date _____

Student _____ Date _____

SALEM CITY SCHOOL DISTRICT
SCHOOL-PARENT COMPACT
Salem High School

Salem High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

Salem High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement as follows: employing highly qualified teachers, providing additional reading and math instruction through tutoring, and providing a supportive environment that promotes academic success.
2. Hold parent-teacher conferences (annually in the high school) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards four times per year with parent and counselor conferences, as needed.
4. Provide parents reasonable access to staff. Parents will be provided information regarding school hours and times in which teachers can meet with parents. Parents may call the school counseling office to schedule a consultation with any teacher. Teachers can also be contacted via our email system, which can be found on our web site.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities. The school and teachers will provide parents with opportunities to participate in a wide variety of activities through parental involvement activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Monitoring attendance.
2. Making sure homework is complete.
3. Participating, as appropriate, in decisions relating to my children's education.
4. Promoting positive use of my child's extracurricular time.
5. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Do my homework every day and ask for help when I need to.
2. Read every day.
3. Attend school on a regular basis.

School _____ Salem High School _____
Date _____

Parent(s) _____
Date _____

Student _____
Date _____