

Name: \_\_\_\_\_

Mrs. Mace

AP English Literature

Date: \_\_\_\_\_

AP English Literature

Summer Reading:

*The Catcher in the Rye*

### **Task 1: Read and annotate**

While reading *The Catcher in the Rye*, make at least **three** annotations per chapter. **Do not** summarize or paraphrase the story as an annotation, or you will not receive credit for that annotation. All annotations should be clear/specific and must fit into one of the following categories:

- Raise a specific question.
- Explain why something surprises you.
- Make a connection (text-to-text, text-to-self, or text-to-world.)
- Analyze a literary device used.
- Make a prediction or an inference.
- Make a judgment.

You may complete your annotations on notebook paper or on Google Docs. Be sure to include the corresponding page number(s) next to each annotation. If you complete more than three annotations per chapter, you will earn extra credit.

### **Task 2: Textual evidence for written assessment**

At the beginning of the school year, you will write an in-class essay on a released AP test prompt for *The Catcher in the Rye*. You will choose from the following topics:

- Delusions or eccentric behavior that might be judged reasonable
- The representation of childhood or adolescence
- An important episode or moment that illuminates the meaning of the book as a whole
- A pivotal moment in the psychological or moral development of the main character

Pick one of these topics and locate **eight-ten** pieces of textual evidence that you could use for your essay on that topic. Record your evidence on notebook paper or on Google Docs separately from your annotations.

**All work for Tasks 1 and 2 must be entirely your own. Please do not consult any outside sources or work with another student. If you have any questions or need help, please email Mrs. Mace ([mace@salemnj.org](mailto:mace@salemnj.org)) for assistance.**