

## Salem High School Summer Reading 2023

Instructions: Please read the book assigned for each grade level and complete the Writing Prompt of your choice. All books are available in PDF format on the Salem High School website under summer reading. Hard copies are available in the main office if needed and can be picked up June 3th and June 5th from 8 AM to 12 PM.

For PDFs of novels go to [salemnj.org](http://www.salemnj.org), go to Salem High School, and then to summer reading.

[http://www.salemnj.org/schools/salem\\_high\\_school/s\\_h\\_s\\_summer\\_reading](http://www.salemnj.org/schools/salem_high_school/s_h_s_summer_reading)

Novels (AP and IB students have a different summer reading assignment))

9th: Speak

10th: To Kill A Mockingbird

11th: The Lovely Bones

12th: Chinese Cinderella

**Prompt 1** ~ Write or type a two page minimum response of at least 500 words about a pivotal scene in your book. Explain why it is so important to the plot or the main character. Cite text evidence to support all assertions.

or

**Prompt 2** ~ Write or type a two page minimum response of at least 500 words to your text's point of view. How does it influence the story or the reader's experience? Note how the book would be different if it had been told from an alternate POV (Point of View).

Summer Reading Writing Rubric		
Scoring Domain	Guidelines	Progress (Mastery, Meets Requirement, Developing, Not Present)
	<p><b>Focus</b> ● Thesis statement has topic, reasons and importance and effectively sets up body paragraphs</p> <ul style="list-style-type: none"> <li>● Topic sentences of body paragraphs support thesis statement</li> <li>● Clincher sentences conclude paragraph and support main argument</li> <li>● Body paragraphs are focused on topic</li> </ul>	<b>M / MR / D / NP</b>
	<p><b>Content</b> ● Essay contains MLA heading, title, thesis, 2 body paragraphs, and works cited</p> <ul style="list-style-type: none"> <li>● Writing displays understanding of text's summary and larger ideas</li> <li>● Body paragraphs contain sufficient assertions, evidence, and analysis to bolster argument</li> </ul>	<b>M / MR / D / NP</b>
	<p><b>Organization</b> ● Assertions, evidence, and analysis are coherently and logically ordered.</p> <ul style="list-style-type: none"> <li>● Transition words and phrases are used to avoid abrupt and awkward changes</li> </ul>	<b>M / MR / D / NP</b>
	<p><b>Style</b> ● Variation of sentence structure, word choice, sentence starters is present</p> <ul style="list-style-type: none"> <li>● Contractions, personal pronouns, and weak phrasing are avoided</li> <li>● Academic tone is maintained throughout the essay.</li> </ul>	<b>M / MR / D / NP</b>
	<p><b>Conventions</b> ● In-text citation and work cited is present and MLA formatted.</p> <ul style="list-style-type: none"> <li>● Essay is proofread for formatting, punctuation, and spelling errors</li> </ul>	<b>M / MR / D / NP</b>
	<p><b>Formatting</b> ● 12pt Times New Roman, Double Spaced. 1 Inch margins or neatly written</p> <ul style="list-style-type: none"> <li>● Essay contains MLA Heading and MLA Running Header</li> </ul>	<b>M / MR / D / NP</b>

✓Comments:

**Salem High School Summer Reading 2023**

\_\_\_\_\_ /24

\_\_\_\_\_ Grade

Scoring

Mastery 4 points for each category

Meets Requirements 3 points for each category

Developing 2 points for each category

Not Present 1 point for each category