Salem City

Strengthening Gifted and Talented Education Act Requirement

Please address all requirements in your response and be as thorough as possible. Be sure to include any LEA plans to improve or enhance each element during the 2020-2021 school year, as appropriate.

Each school district shall file with the coordinator a report by October 1, 2020 and thereafter on a schedule that coincides with the school district's New Jersey Quality Single Accountability Continuum review pursuant to section 11 of P.L.1975, c.212 (C.18A:7A-11). The report shall include, but not be limited to:

Gifted and Twice-Exceptional Information Available on LEA Website 18A:39	
A school district shall make detailed information available on its website regarding the:	The district's web site includes the following:
1. Policies and procedures used to identify students as gifted and talented;	Board policy 6171.2 Students are identifed by F&P, Lexile Levels, math quarterlies, benchmarks, and grades. Depending upon the program, creativity is also measured through student try-outs (Odyssey of the Mind). Teacher recommendation is required for all programs by using the suggested criteria.
2. The continuum of services offered to gifted and talented students;	Our Gifted and Talented Program addresses students in a variety ways in Grades K-12. We also offer Odyssesy of the Mind for Grades K-8 during the summer months. We offer the following: Odyssey of the Mind in grades K-8; Academic League in Grades 6-12; Advanced English in Grades 7 and 8; Algebra I in Grade 8; Honors and AP courses in Grades 9-12; and IB (International Baccalaureate) for Grades 11 and 12.
3. The criteria used for consideration for eligibility for the gifted and talented services, including the multiple measures used in the identification process to match a student's needs with services, and any applicable timelines in the identification process.	See Number 1 above. Using the above criteria, students are identified in the spring for the following school year.